

# Level One

# Unit Nine



Dear Family:

For the next two weeks, I will teach the concept of a closed syllable. A closed syllable ends in a consonant and only has one vowel. The vowel in a closed syllable is short, as in the word “math” or “cat.” The recognition of this word structure will be key as we continue with the program. Even though all the words have been closed syllables, every once in a while ask, “Is this word a closed syllable?” and, “Why?”

## Practice

**Practice writing and reading these sentences for fluency:**

- 1. Bob had the last mint.**
- 2. Pass the small block to Beth.**

## Vowel Teams

Vowel teams are introduced for reference when students are reading throughout the day. These sounds will be learned in more depth for both reading and spelling in Level 2. In the meantime, we will practice the sounds during our Drills Sounds/Warm Up activity in class.



## Trick Words

say  
says  
would  
see  
each  
between

## Marking Closed Syllables

căţ      căţh

To mark a closed syllable, your child has learned to scoop or underline the word, put a c under the scoop to indicate “closed” and a breve over the vowel to indicate it is short.