

# Level One

# Unit Six



Dear Family:

The newest concept that I am teaching the children is one they will use frequently, that of adding a suffix (which is an ending) to a base word. For now, the only suffix I am working with is the suffix 's'. For example: dog - add the suffix 's' = dogs. It is important that your child recognizes the suffix. As an exercise, in order to train the brain to separate the suffix from the base word, have your child read the base word and then say it with the suffix as follows: pen - pens map - maps

## Practice

**Practice writing and reading these sentences for fluency:**

- 1. Ben sells dolls in his shop.**
- 2. Mom had the kids on cots for a nap.**
- 3. Dad fills the jugs at the well.**

## Glued Sounds

To spell a word with a suffix ending, your child hears the entire word "maps", but then must be able to separate "map" from the suffix 's'. Therefore, after repeating the word "maps" you may ask "What is the base word?" Your child should answer "map." Note that sometimes the suffix 's' has the /z/ sound as in the word bug - bugs.



## Trick Words

were  
are  
who  
what  
when

where  
there  
here

## Marking Suffixes

kidss

pathss

sellss

rugss