

# Level One

# Unit Twelve



Dear Family:

In Unit 12, Foundations introduces students to words that have more than one syllable. I need you to encourage your child to scoop each syllable when the word is read. For example, scoop the word napkin into two syllables like this:

shellfish  
C C

I will be working on multisyllabic words for the next three weeks.

## Practice

**Practice writing and reading these sentences for fluency:**

- Beth did not miss the sunset.**
- Did Brad get the little sunfish?**
- Did Mrs. White panic?**

## Using -ic

In a previous unit earlier in the year, we worked with words with -ck. When a word has a short vowel sound and ends in /k/ we use -ck. However, in multisyllabic words if a syllable ends with /k/ we use -ic

Examples: topic, picnic, tonic, plastic, panic

## Trick Words

people  
month  
been  
little

want  
Mr.  
Mrs.  
own

## Marking Up Multisyllabic Words

inside  
C VCe

picnic  
C C

The spelling procedure used to teach multisyllabic words is very important. Yes, there are several steps, however each is important to help develop the skill of breaking a word down into its parts.