

Dear Family:

In Unit 12, Fundations introduces students to words that have more than one syllable. I need you to encourage your child to scoop each syllable when the word is read. For example, scoop the word napkin into two syllables like this:

shellfish

I will be working on multisyllabic words for the next three weeks.

Practice Practice writing and reading these sentences for fluency:

- I. Beth did not miss the sunset.
- 2. Did Brad get the little sunfish?
- 3. Did Mrs. White panic?

Using-ic

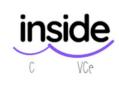
In a previous unit earlier in the year, we worked with words with -ck. When a word has a short vowel sound and ends in /k/ we use -ck. However, in multisyllabic words if a syllable ends with /k/ we use -ic

Trick Words

people month been little want Mr. Mrs. own

Examples: topic, picnic, tonic, plastic, panic

Marking Up Multisylabic Words





The spelling procedure used to teach multisyllabic words is very important. Yes, there are several steps, however each is important to help develop the skill of breaking a word down into its parts.