

Level One

Unit Eleven



Dear Family:

Unit 11 in Foundations introduces a new syllable type. So far this year, I have been working with closed syllables. It is now time to talk about the vowel-consonant-e syllable type or “v-e” syllable. I demonstrate to the class how an ‘e’ at the end of a word changes the sound of the vowel in that word. For example, in the word hop, if you add an e the o will now say its name. The o will have the long vowel sound and the word will be hope.

Practice

Practice writing and reading these sentences for fluency:

- 1. Did Kate smile at that joke?**
- 2. Steve fell in the hole.**
- 3. What are the rules for this game?**

Magic e

I make sure the children know that the letter e does not have a sound - it just sits at the end of the word helping the other vowel to say its name. I will make a lot of examples such as mat to mate, hop to hope, and cap to cape. The key element here is to make sure your child is aware of the pattern of “v-e” (vowel-consonant-e).



Trick Words

friend
other
another
none
nothing

Marking Up VCe syllables

smile
v-e

Five sounds can be quite difficult to sound out, to read and to spell. I anticipate spending at least three weeks on this Unit.