

Level One

Unit Ten



Dear Family:

Your child is now going to be working with closed syllables that have five sounds. These are words that usually have a blend (two consonants each with their own sound) at the beginning of the word and a blend at the end of the word. The word "slump" is an example. The sl is a blend and the mp is a blend. I will be adding the suffixes s, ed (/ed/ or /id/), and ing to these five sound words as well (as long as the base word is unchanging). Remember that your child should spell the base word first, then add the suffix ending

Practice

Practice writing and reading these sentences for fluency:

- 1. Tom slept in the tent.**
- 2. I will print on the pad.**
- 3. The skunk drank from the pond.**

Vowel Teams

Vowel teams are introduced for reference when students are reading throughout the day. These sounds will be learned in more depth for both reading and spelling in Level 2. In the meantime, we will practice the sounds during our Drills Sounds/Warm Up activity in class.



Trick Words

many
any
how
now
down

out
about
our

Marking Up Blends and Digraphs

c r i s p
c

Five sounds can be quite difficult to sound out, to read and to spell. I anticipate spending at least three weeks on this Unit.